

Kleefeld School

Year- End Community Report for 2016-17

A Community of Learners

About Us

Kleefeld School is a community where everyone is expected to be a learner.

354 students, 21 teachers, 2 Resource Teachers, Guidance Counsellor, 13 Educational Assistants, 2 Secretaries, Librarian, and a custodial staff of 3.

Active lifestyles are a part of how we function. All students have two outdoor recess breaks as well as a lunch break. We have made substantial upgrades to playground, specifically 3 sets of soccer nets, and a new play structure. Other whole school active events include our Terry Fox Run, a biking school bus and a town clean- up.

We promote the Arts through musical productions at Christmas and in the spring, a grade 7 and 8 band program and a yearly talent show.

Students are encouraged to extend their learning outside of the classroomby participating in Sports Club (Gr. 5/6), Interschool sports teams, MYRCA club (Manitoba Young Readers Choice Awards), SHOC (Students helping other communities), ESF club (Education for Sustainable Futures) and Yearbook club.

We value connections with our community. We have an active PAC (Parent Advisory Council) who provide opportunities for parents to participate in school life through volunteering.

Contact Us

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HANOVER SCHOOL DIVISION

Planning Priority #1- School Wide Numeracy

As a community of learners, we will improve our numeracy instruction by focusing on mental math and estimation using the four components (fluency, problem solving, content and group work) of a balanced numeracy program.

Year- End Accomplishments

- In order to improve learning, we began by strengthening the capacity of teachers through professional learning opportunities and work with divisional learning coaches.
- Student progress will be assessed using common assessment tools to establish baseline data.
- The data collected will guide plans for 20 17- 18 school year.

Planning Priority #2 - Active Citizenship Through Learning Partnerships

We will look for ways to participate in positive contributions and build community in our school and surrounding community.

Year- End Accomplishments

- A student ESF team was established. They created iMovies promoting the school's recycling, composting and plastic collection programs. The ESF team presented their movies to students from Gr. 1-4.
- Our SHOC team collected donations for local food banks.
- Our whole school participated in a spring town clean-up.
- 3J N visited Village Oaks to connect with our community's elderly folks.
- Leadership skills for middle school students are taught. Older students are encouraged to assist younger students through programs such as recess buddies, lunch monitors,

Planning Priority #3 - Building a Community of Learners

We will shift how teaching and learning occurs in our school.

Year- End Accomplishments

- Teachers have participated in professional learning opportunities with HSD learning coaches to build skills for student centered instruction.
- Our numeracy team planned and implemented a school- wide numeracy day where multi- aged student groups learned about collaboration through math activities.
- Student curiosity and questions are encouraged and used to quide classroom instruction.